

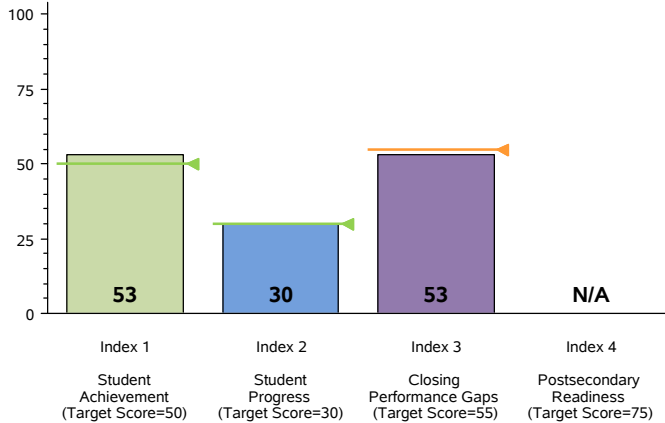
**Texas Education Agency  
2012-13 School Report Card  
FRANCIS EL (101902105)**

District Name: **ALDINE ISD**  
Campus Type: **Elementary**

Campus Enrollment: **752**  
Grade Span: **KG - 04**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Improvement Required**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.5%	95.5%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	65.6%	25.6%	12.7%
Hispanic	31.9%	70.1%	51.3%
White	1.7%	2.0%	30.0%
American Indian	0.1%	0.1%	0.4%
Asian	0.0%	1.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	0.7%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	87.1%	84.8%	60.4%
English Language Learners	19.3%	31.6%	17.1%
Special Education	6.8%	6.9%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	34.6%	22.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	21.1	20.9	19.6
Grade 1	18.1	21.1	19.5
Grade 2	21.0	20.5	19.4
Grade 3	21.7	20.5	19.3
Grade 4	23.6	20.9	19.5

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,235	\$7,816	\$8,276
Instruction	\$4,638	\$4,767	\$4,766
Instructional Leadership	\$93	\$103	\$119
School Leadership	\$354	\$439	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	71%	<b>53%</b>	50%	59%	*	-	-	-	*	53%
	2012	77%	72%	<b>49%</b>	41%	63%	88%	-	83%	-	-	48%
Reading	2013	80%	72%	<b>54%</b>	52%	59%	*	-	-	-	*	55%
	2012	79%	72%	<b>57%</b>	50%	73%	*	-	*	-	-	56%
Mathematics	2013	79%	75%	<b>49%</b>	44%	59%	*	-	-	-	*	49%
	2012	77%	74%	<b>41%</b>	33%	56%	*	-	*	-	-	40%
Writing	2013	63%	53%	<b>57%</b>	55%	60%	*	-	-	-	-	56%
	2012	67%	60%	<b>47%</b>	37%	59%	*	-	*	-	-	46%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	56%	<b>39%</b>	33%	49%	*	-	-	-	-	n/a
Mathematics	2013	59%	54%	<b>50%</b>	47%	58%	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	11%	<b>6%</b>	4%	11%	*	-	-	-	-	n/a
Mathematics	2013	16%	11%	<b>18%</b>	11%	30%	*	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	37%	<b>13%</b>	13%	13%	-	-	-	-	-	14%
Mathematics	2013	46%	43%	<b>20%</b>	14%	30%	*	-	-	-	-	18%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.